

# ESL940LS Final Skit

Student \_\_\_\_\_ Role \_\_\_\_\_ Theme \_\_\_\_\_ Place \_\_\_\_\_

Other group members \_\_\_\_\_

Each group must submit one script to the instructor at least 24 hours in advance.

Each student group must submit one copy of this sheet. Highlight or underline each vocabulary and language function that you use in the skit.

Book & Chapter	Activity	Language
1. COC Ch 1	10, 11	present tense verbs /s/, /z/, /iz/
2. COC Ch 1	18	Checking and confirming meaning (Did __ say __ or __? So... __. Is that right?) Asking ask about spelling, pronunciation, grammar or vocabulary (How do you spell __? How do you pronounce __? What part of speech is __? What's the word that means __?) Asking for repetition (Could you say that __ again, please? Excuse me/I'm sorry, could you __)
3. COC Ch 1	12, 22	S + make(s) + Obj + verb S + make(s) + Obj + adj
4. COC Ch 1	23	falling intonation on statements
5. COC Ch 1	24	rising intonation on Yes-No questions
6. COC Ch 1	21	falling intonation Wh- questions
7. COC Ch 1	26	Discussing likes and dislikes
8. COC Ch 2	9	plural count nouns /s/, /z/, /iz/
9. COC Ch 2	10,20. 21	numbers and number phrases
10. COC Ch 2	26	How much and How many
11. COC Ch 3	9	numbers and number phrases
12. COC Ch 3	16	East, west, north, south
13. COC Ch 3	17	Choice question intonation: rising then falling
14. COC Ch 3	19, 20	Phrases of relative location and direction
15. COC Ch 3	26	How far and How long
16. COC Ch 4	6, 21	Questions and answers with phrasal verbs
17. COC Ch 4	22	Questions about meaning
18. COC Ch 4	23	Questions about meaning or questions about differences
19. COC Ch 5	18-23	Tag questions with falling intonation
20. COC Ch 5	11, 24	Transitions to introduce a paraphrase or explanation
21. SBS Ch 1		Use appropriately in questions and answers: simple present
22. SBS Ch 1		Use appropriately in questions and answers: present continuous
23. SBS Ch 1		Use appropriately in questions and answers: simple past
24. SBS Ch 1		Use appropriately in questions and answers: future with going to
25. SBS Ch 2		Count nouns, How many, Few
26. SBS Ch 2		Noncount nouns, How much, Little
27. SBS Ch 3		Noncount nouns, a bowl/bar/bunch of __. Imperatives
28. SBS Ch 3		Imperatives
29. SBS Ch 4		Will (I'll, you'll, we'll, etc.), Won't, Might
30. SBS Ch 5		Comparative adjectives
31. SBS Ch 5		Comparative adverbs
32. SBS Ch 5		Possessive pronouns
33. SBS Ch 6		Comparative and superlative adjectives
34. SBS Ch 7		Could you / Would you
35. SBS Ch 7		Directions, Imperatives
36. SBS Ch 8		Adverbs, comparative adverbs
37. SBS Ch 8		Should
38. SBS Ch 8		If-clauses

Refer to the  
SBS Bk 2  
Review  
sheet

Subtotal page 1 \_\_\_\_\_

## **Vocabulary from College Oral Communication, Book 1**

In your skit, each actor must use a minimum of 10 words from this list.

### **Chapter 1**

**Activity 4.** 1. emotion 3-2 (emotional 4-2), 2. entertain 3-3 (entertainment 4-3), 3. nervousness 3-1 (nervous 2-1), 4. dictionary 4-1, 5. straight 1-1, 6. probably 3-1, 7. instrument 3-1, 8. rhythm 2-1

**Activity 7.** access 2-1 (accessible 4-2), alter 2-1, chapter 2-1, classical 3-1, concept 2-1, culture 2-1 (cultural 3-1), expand 2-2, file 1-1, focus 2-1, identify 4-2, individual 5-3 (individually 6-3), injure 2-1 (injury 3-1), job 1-1, lecture 2-1, major 2-1, minor 2-1, physical 3-1 (physically 4-1, 3-1), react 2-2 (reaction 3-2), relax 2-2 (relaxed 2-2, relaxation 4-3), stress 1-1 (stressed 1-1), tense 1-1 (tenseness 2-1)

### **Chapter 2**

**Activity 2.** bone 1-1, human 2-1, skin 1-1, muscle 2-1, fat 1-1, healthy 2-1 (health 1-1), disease 2-2, examine 3-2 (, essential 3-2 ingredient 4-2,

**Activity 5.** assume 2-2 (assumption 3-2), affect 2-2, consume 2-2 (consumption 3-2), energy 3-1 (energetic 4-3), evident 3-1, label 2-1, maintain 2-2 (maintenance 3-1), period 3-1, principle 3-1, promote 2-2 (promotion 3-2), significant 4-2 (significantly 5-2), source 1-1, structure 2-1, tissue 2-1

### **Chapter 3**

**Activity 3.** absolute 3-3 (absolutely 4-3), characteristic 5-4, especially 4-2, explore 2-2 (exploration 4-3), geographer 4-2 (geography 4-2), liberty 3-1, origin 3-1 (original 4-2, originally 5-2, originate 4-2), refer 2-2 (reference 3-1), variety 4-2 (vary 2-1, various 3-1), weather 2-1.

**Activity 6.** area 3-1, aspect 2-1, constantly 3-1 (constant 2-1), coordinate 4-2 (n, v. note difference in last syllable “-it” vs. “-ate”), diversity 3-2 (diverse 2-2), environment 4-2, factor 2-1, feature 2-1, interact 3-3, location 3-2 (locate 2-1), natural resources 3-1, 3-1 (6-4), region 2-1, revolution 4-3, theme 1-1, traffic 2-1.

### **Chapter 4**

**Activity 3.** accident 3-1, alert 2-2, asleep 2-2, attention 3-2, awake 2-2, brain 1-1, conscious 2-1, conversation 4-3, debt 1-1, drowsy 2-1, recommend 3-3, tendency 3-1 (tend 1-1).

**Activity 7.** authority 4-2, accumulate 4-2 (accumulation 5-4) concentrate 3-1 (concentration 4-3), 4. conduct, v. 2-2. consequence 3-1, economy 4-2 (economic 4-3), emphasize 3-1 (emphasis 3-1), expert 2-1, function 2-1, internal 3-2, mechanism 4-1, objective 3-2, perceive 2-2 (perception 3-2), process 2-1, research 2-1 or 2-2 (researcher 3-1), specific 3-2, stimulation 4-3 (stimulate 3-1, stimulant 3-1), subjective 3-2, task 1-1

### **Chapter 5**

**Activity 2.** cell 1-1, comfortable 3-1 **kuhm**f-tār-bāl - also 4-1 **kuhm**-fār-tā-bāl (comfort 2-1), confidence 3-1 (confident 3-1), connection 3-2 (connect 2-2), contagious 3-2, decrease 2-2, defend 2-2 (defense 2-2), efficiently 4-2 (efficient 3-2), examine 3-2 (examination 5-4), humorous 3-1 (humor 2-1), physiology 5-3 (physiologist 5-3), profession 3-2 (professional 4-2), relieve 2-2 (relief 2-2)

**Activity 5.** approach, n. & v. 2-2, benefit, n. & v. 3-1 (beneficial 4-3), bond, n. & v. 1-1 (bonding 2-1), consists 2-2, contract 2-2, design, n. & v. 2-2 (designed 2-2), detect 2-2 (detector 3-2), medical 3-1 (medicine 3-1), negative 3-1 (negatively 4-1), positive 3-1 (positively 4-1), role 1-1, sociology 5-3 (sociologist 5-3, sociological 6-4), survive 2-2 (survivor 3-2), vary 2-1 variations 4-3, (varies 2-1, varied 2-1, various 3-1, variety 4-2), vibrate 2-1 (vibration 3-2)

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